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INUIT LEGENDS



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HOW THE GUILLEMOTS CAME

DIRECTIONS: Fill in the blank spaces with the correct word.

1. One day, an old _____ went out on the _____ to look for breathing holes that tell where the _____ are.
2. Using his snow _____ he cut a block of hard snow and put it beside the breathing hole.
3. He sat with his _____ in a warm deerskin bag, his _____ pulled up into his sleeves and his _____ across his knees.
4. Since he was an old man he didn't travel far from the _____.
5. The old man didn't move because he knew the seal would withdraw his _____ and listen for danger.
6. The old man was beside himself with anger and in his frustration he screamed, "Rocks, _____, close over them!"
7. Just then, the children, still crying, came flying out of the cleft. They had been turned into _____.

DIRECTIONS: Now draw a picture of each word that you filled in.

HOW THE GUILLEMOTS CAME

DIRECTIONS: Underline the right answer.

1. Why do the seals make many breathing holes?

They need to keep busy.

So hunters can locate them easily.

If one freezes over there will be another one to use.

2. Why did the old man stay close to the village?

It was too cold to go farther.

He was too old to walk very far.

This was the best place to hunt seals.

3. Why did the old man miss the first two seals?

The children made too much noise.

He didn't have his spear ready.

The breathing hole had frozen over.

4. Why were the children trapped in the ravine?

The sides were too steep.

Snow came and covered them.

The old man used magic words.

5. Why did the village people turn the old man into frost?

He hadn't caught any seals.

He caused their children to become guillemots.

He hadn't returned for supper.

HOW THE GUILLIMOTS CAME

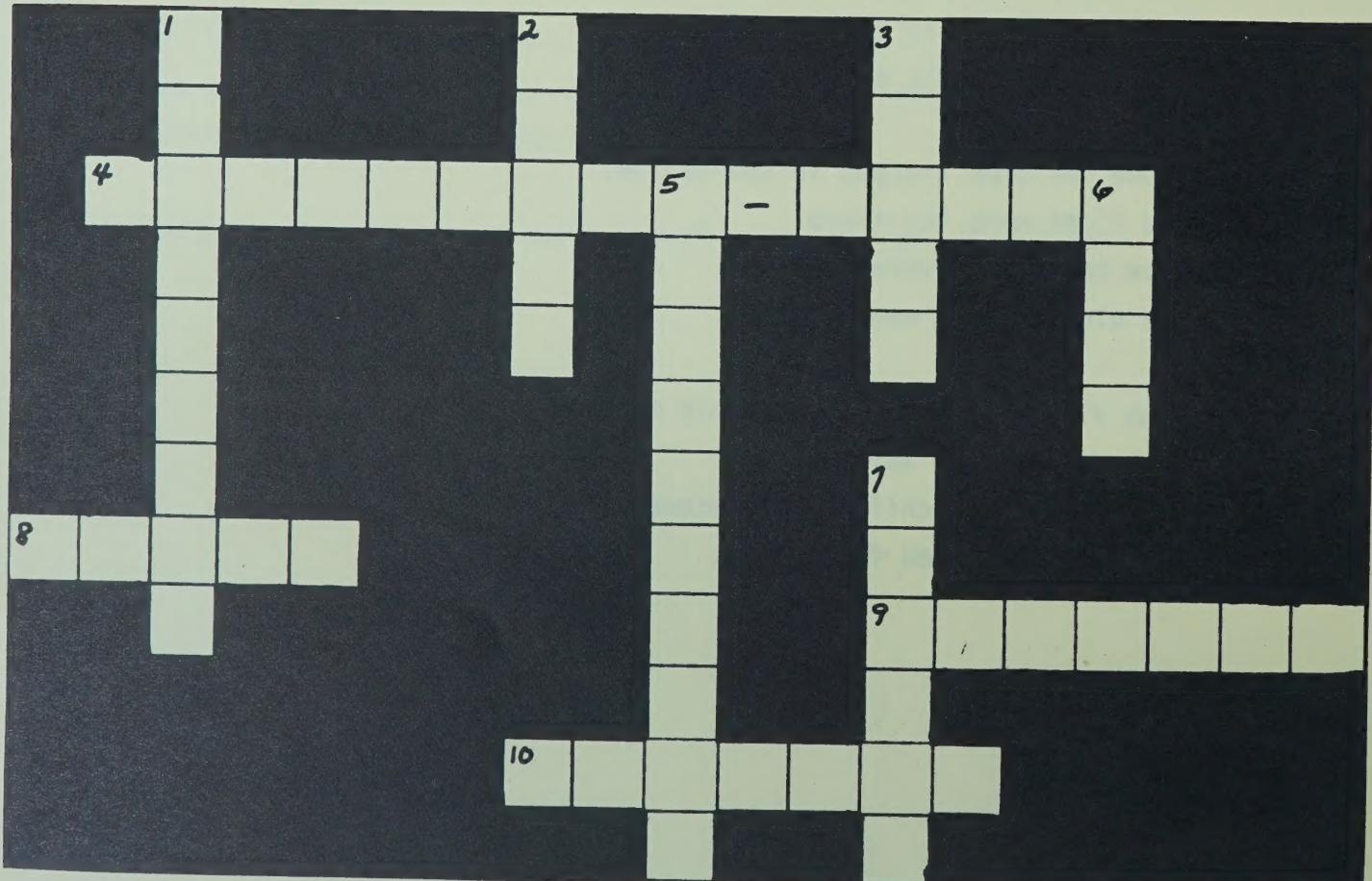
CROSSWORD PUZZLE CLUES

ACROSS:

4. Where the hunter watches for seals to appear.
8. What the old man held in his hand.
9. Where the children lived.
10. Word describing the old man.

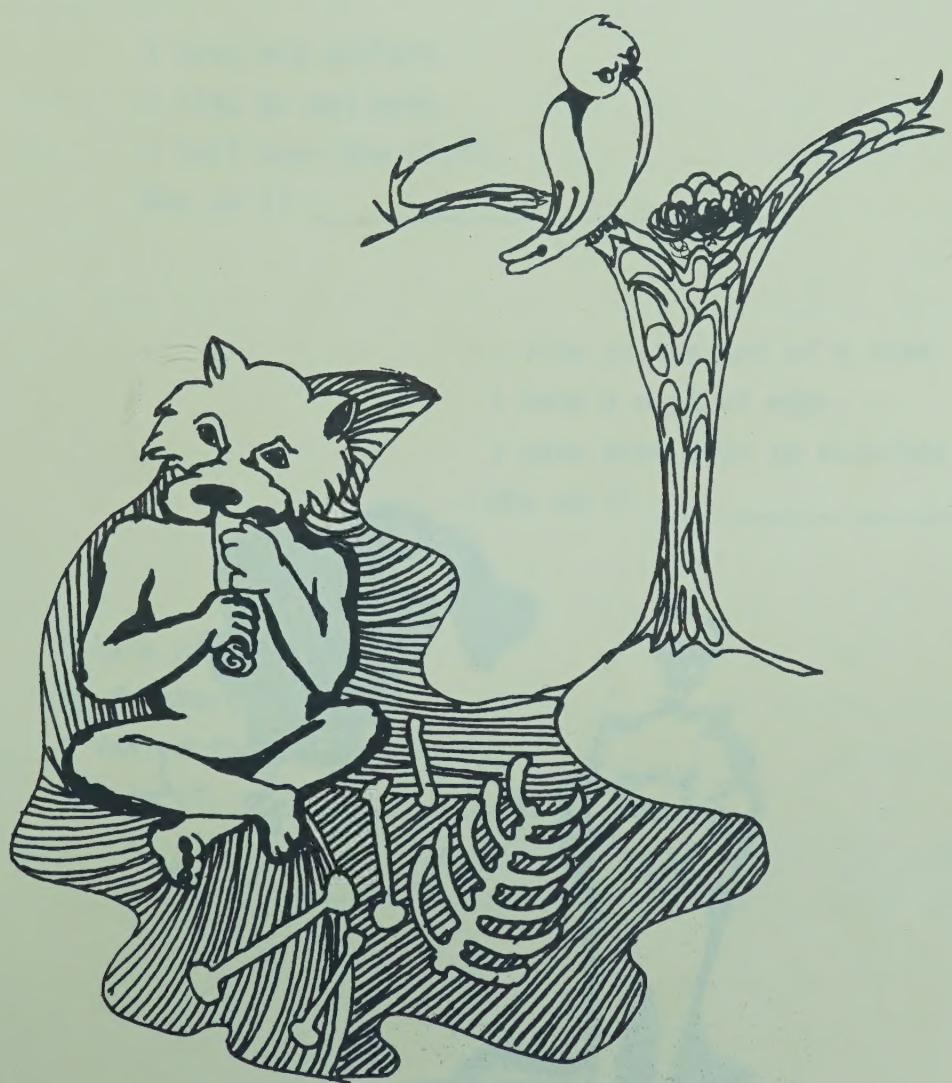
DOWN:

1. What the seals did to the ice.
2. Used to cut hard blocks of snow.
3. What the old man turned into.
5. Black and white gull-like birds.
6. Animal that came to the breathing holes.
7. Where the children played.



KAJORTOQ AND THE CROW

DIRECTIONS: Make a picture to show something that happened in the middle of the story.





KAJORTOQ AND THE CROW

I have a long bushy tail.

My color is reddish brown.

I am very clever.

Who am I? _____

I have big antlers.

I like to eat moss.

I fell over the cliff.

Who am I? _____

I live at the top of a tree.

I have a nest of eggs.

I gave some eggs to Kajortoq.

Who am I? _____

I have wings.

My feathers are black.

I fooled the fox.

Who am I? _____

KAJORTOQ AND THE CROW



DIRECTIONS: Read each quotation. Think about who said it and place the number on the line by the quote.

____ "If I hadn't given Kajortoq a few of my eggs she would have used her axe to cut down the tree and all the eggs would have been lost."

____ "I would like some eggs to eat. Throw one to me!"

____ "Why did you let that renegade fox eat your eggs?"

____ "I know of a place nearby where lots of wild fruit grows.
Follow me."

____ "Tulugaq, the crow, told me you have no axe and cannot cut down this tree. I shall give you no more eggs!"

____ "If you don't give me some of your eggs, I will cut this tree
down with my axe and take all of your eggs!"

____ "Where is the wind coming from?"

____ "That crow is nothing but a chatterbox."

____ "That fox is a liar; she has no axe."

____ "Be careful here, it is easy to lose your footing. Jump quickly
to this side!"

____ "I will give you no more eggs. I am keeping them for myself."

THE SPIRIT OF THE MOON

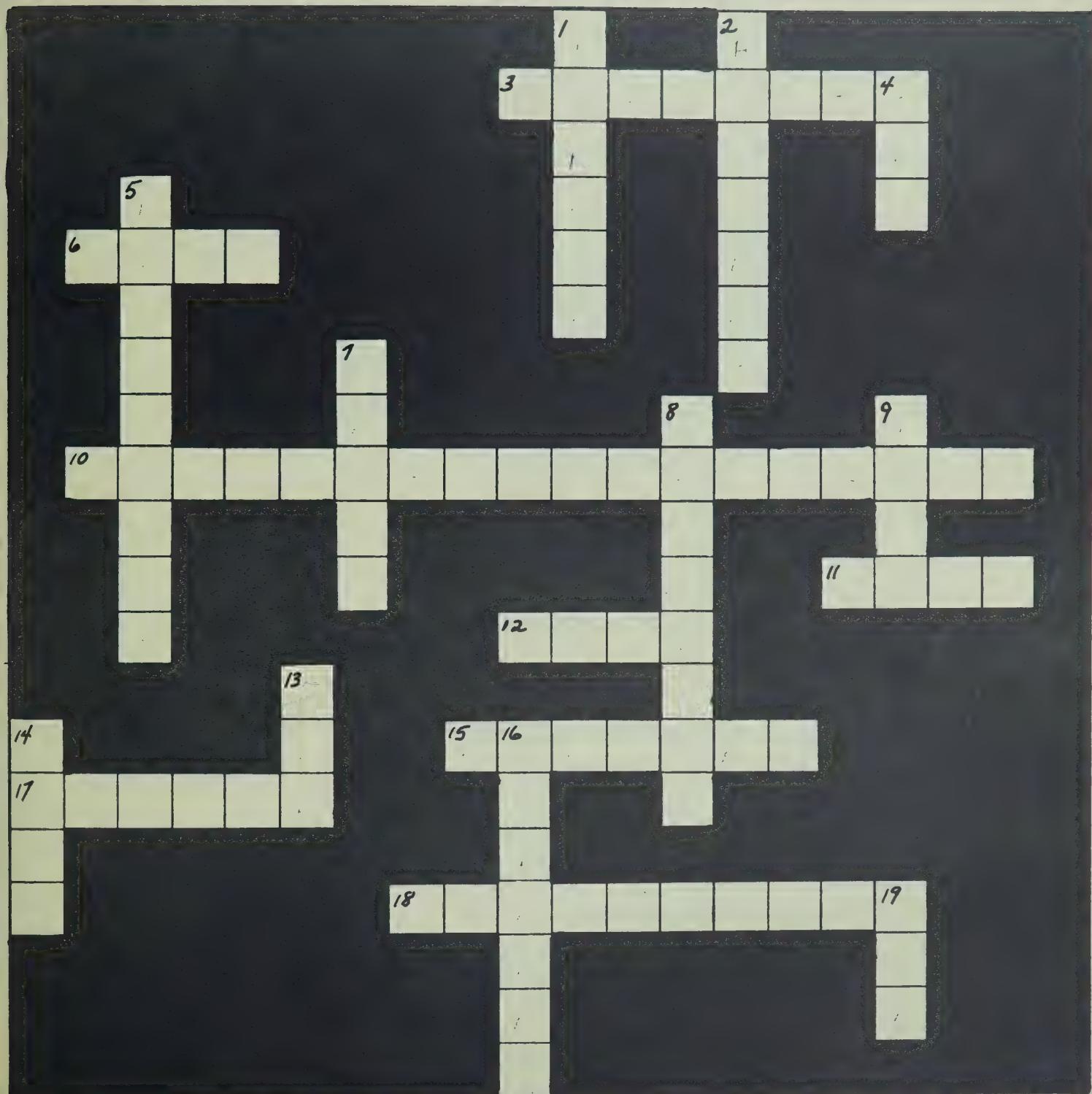
CROSSWORD PUZZLE CLUES

ACROSS:

3. The Spirit of the Moon set the _____ of the sea in motion.
6. What the Moon Spirit blew through to make snow.
10. Held many powers.
11. Bowls of this were given as an offering to the seals.
12. What the woman rode on.
15. The boys hoped to become good _____.
17. A word describing the woman's husband.
18. What the woman was covered with.

DOWN:

1. What the sun did to the woman's coat.
2. Where the Spirit of the Moon took the woman's son.
4. Never goes inside during the summer.
5. The Moon has many duties and sometimes must _____.
7. What the Moon Spirit opened in the floor.
8. What the woman didn't have.
9. The flame of his torch went out.
13. The Spirit of the Moon calls out to people who have grown very
_____.
14. What the young boys asked the Moon Spirit to give them in
hunting.
16. Way the woman felt because her husband was unkind.
19. The woman gave birth to a _____.



THE SPIRIT OF THE MOON

DIRECTIONS: Put an X by all the correct answers.

1. Powers the Spirit of the Moon had:

- a. _____ to give luck in hunting.
- b. _____ to supply people with children.
- c. _____ to give warmth.
- d. _____ to set the currents of the sea in motion.
- e. _____ to bring souls to earth and to take them up to his house.

2. During the summer the Sun:

- a. _____ stays indoors all the time.
- b. _____ never goes inside.
- c. _____ melts the snow and makes flowers grow.

3. During winter the Moon:

- a. _____ supplies light for the people.
- b. _____ sometimes goes inside.
- c. _____ gives warmth to the people.

4. The woman who visited the moon was unhappy because:

- a. _____ her husband had died.
- b. _____ her husband was unkind.
- c. _____ she had no children.

5. The woman:

- a. _____ disobeyed the Moon Spirit.
- b. _____ had all the fur burned from her coat.
- c. _____ looked three times toward the sun.

THE SPIRIT OF THE MOON

1. The Spirit of the Moon gave _____ (d u i g a e c n) and _____ (r p w e o) to the small boys.
2. In ancient times the Moon and the Sun were _____ (t e o r r b h) and _____ (e s s t r i).
3. One night the Moon and the Sun were out of doors playing with lighted _____ (s h o t c r e).
4. During the _____ (m e m s u r) the Sun never goes inside.
5. The Moon has many _____ (e t s i d u) to attend to.
6. A woman saw the Moon riding in a _____ (l d e s).
7. The Moon covered the woman with warm _____ (l e s a)
_____ (s n i s k).
8. The Moon Spirit told the woman, "Do not look in the _____ (r t e d i n o i c) of the Sun."
9. The fur was _____ (d n b e u r) off the woman's coat.
10. The woman gave birth to a _____ (q s n).

THE GREAT FLOOD

DIRECTIONS: Number these sentences in the order that they happened in the story.

- _____ The waters of the rivers rose.
- _____ The Chief of the Heavens could not sleep.
- _____ Many kinds of birds shed their feathers.
- _____ The people of the village danced and sang all day and all night.
- _____ The eagles shed their feathers.
- _____ The Chief of the Heavens grew angry and punished the people.
- _____ The people climbed the mountains or tried to escape in their canoes.
- _____ The waters became covered with the downy feathers of the birds.
- _____ People built a new village.
- _____ Eagles' down became a sign of peace.
- _____ Many different tribes came to be.

DIRECTIONS: Complete the sentences in the first column by finding the second part of each sentence in the second column. Give it the same number as the first part.

1. Sedna _____ on the highest part of the cliff.
2. The Petrel wore _____ whales.
3. Sedna's fingertips became _____ became the Petrel's wife.
4. The Petrel lived _____ walruses.
5. Sedna's thumbs became _____ a beautiful parka.
6. The Petrel _____ at the bottom of the cliffs.
7. Ground seals came from _____ halfway up the cliffs.
8. Gulls and Kittiwakes lived _____ seals.
9. Sedna's second joints became _____ used magic to give himself human form.
10. The Razor Bills lived _____ the third joint of Sedna's fingers.



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